TRAINING
INSTITUTE*Sessions*

TRAINERS: David Lerman, a prosecutor for Milwaukee County (WI) for 13 years, is the Director of the Milwaukee County District Attorney's Community Conferencing Program and has taught courses on restorative justice and prosecution, restorative justice and Jewish Law, and conferencing. **Barry C. Slagle** is a Staff Attorney with the Office of the State Public Defender, State of Wisconsin, Milwaukee Trial Felony Division, and is presently assigned to the Homicide Practice Group. He also has done research in restorative justice, earning a graduate school certificate degree in Dispute Resolution from Marquette University.

TRAINING Q   Lawyers and RJ: Reality and Vision or How to Work with Prosecutors and Defense Attorneys

Because lawyers essentially "run" the criminal justice system, they have the power to effect change in the system. Lawyers can also be the biggest impediment to effecting change in the system. This training will allow participants to view and analyze the existing adversarial system, identify barriers that prevent change from both sides, and identify ways to promote institutional change consistent with restorative justice principles.

HALF DAY TRAINING STARTING ON WEDNESDAY PM

TRAINERS: Kate Hunter, MPA, is a certified mediator and for ten years was lead trainer with Mediation Services for Victims and Offenders in King County, Washington. She has trained state and federal employees and mediators throughout Washington. **Jim Hauser, MAT**, has 30 years of experience as a public school teacher. For 11 years Jim helped develop curriculum, recruit, train and coach teachers in the research project "Reconnecting Youth" at the University of Washington. He is currently a trainer for groups of teachers throughout the United States.

TRAINING R   Role Play Development for Trainers
(intermediate audiences)

This training focuses on role-plays, a key training tool to help you design high-quality mediation training. Participants will discuss - and practice - the pedagogy of role-playing, and the keys to its' successful use in training mediators. Participants will create, present and critique plans in developing a training role play. This training is intended for trained mediators and mediation trainers, and those who wish to become trainers or wish to enrich their training skills.

TRAINERS: Inspector **Tony Walker** has 22 years of service as a police officer, and is now with the Restorative Justice Consultancy of the Thames Valley Police Headquarters in Oxford, England. Tony has been leading restorative conferences and training conference facilitators for three years.

TRAINING S   Restorative Policing

This training provides an opportunity for participants to view restorative models from the organizational perspective of policing. Using a case study, participants will apply restorative models in the various policing contexts such as the criminal justice system, prevention efforts, and immediate response situations. Participants will create a plan for application to their own communities.

TRAINERS: Lauren Abramson is a psychologist and for the past four years the coordinator for Community Conferencing in the Baltimore, Maryland area. **Roberta Haynes** has 30 years of experience in helping schools link with communities, and has been utilizing community conferencing as part of that linkage in Baltimore for the past year.

TRAINING T   Use of Community Conferencing with Young Offenders in Inner-City Neighborhoods

This training will explore the application of community conferencing for juvenile crime in inner-city neighborhoods, and the challenges and benefits in working with victims, offenders and other affected individuals in inner-city communities. The role of emotion in conflict transformation will also be stressed, including how this aspect of the conferencing process impacts program implementation and outcomes. Participants will have a chance to experience a community conference through a role-play, and discuss specific implementation considerations.

"I think it was a very good thing. It teaches values, honesty, respect, right and wrong."
. . . Parent of Offender