



**ADVOCATE**  
PROGRAM, INC.



## *The Institute of Evidence-Based and Best Practices*

Offender Treatment, Victim Services, Restorative Justice

**Miami, Florida • June 10 - 14, 2006**



### *Institute Sponsors*

American Association of Community Justice Professionals

The Advocate Program, Inc.

The Advocate Center for Training and Treatment

Domestic Violence/Sexual Assault Council of Greater Miami

Florida Association of Community Corrections

Victim Response, Inc.

The Victim Offender Mediation Association

# Institute Sponsors and Co-Sponsors

## American Association of Community Justice Professionals

The American Association of Community Justice Professionals is an international association composed of individuals and agencies from the United States, Canada, and Caribbean Nations involved in the broad professions of offender treatment and victim services. AACJP constituents include offender treatment and victim service professionals from community corrections, human services, probation and parole, juvenile justice, drug and problem solving courts, victim advocacy organizations, domestic and family violence and other professionals interested in crime reduction and victim safety. The association is committed to promoting evidence-based and best practices for offenders and victims of crime.

## The Advocate Program, Inc.

Established in 1971 and incorporated in 1975, the Advocate Program, Inc. is a private, not-for-profit, 501(c) 3 agency offering traditional probation, diversion, community service, DUI School, traffic school, and domestic violence programs for adults and juveniles to the Courts and citizens of the Eleventh Judicial Circuit (Miami-Dade County, Florida). It is the mission of The Advocate Program to increase the level of public safety for the citizens of Florida through the provision of quality supervision, education, and counseling services. The Advocate Program has distinguished itself not only by its size or diversity, but also by its performance. Through its Chief Executive Officer and various professional staff, the Advocate Program has assumed leadership roles in many Domestic Violence and general anti-violence initiatives both locally and nationally.

## The Advocate Center for Training and Treatment

The Advocate Program created The Advocate Center for Training and Treatment (ACTT), which includes a professional training institute, and a treatment program. ACTT operates a multi-disciplinary, multi-jurisdictional professional training institute, which is partially funded by the Miami Dade County Alliance for Human Services and the Domestic Violence Oversight Board. It is designed to meet the needs of victims of domestic violence, rape, and sexual assault, especially through its system redesign and implementation role.

## Domestic Violence/Sexual Assault Council of Greater Miami

The Advocate Program organized and continues to staff the Domestic Violence/ Sexual Assault Council of Greater Miami (DV/SAC). Composed of over 40 agencies and individual members, the Council has become the focus for victim advocacy and system re-engineering.

## Victim Response, Inc.

The Advocate Program created Victim Response, Inc. (VRI), a private, not-for-profit, 501(c) 3 corporation, specifically to run The Lodge, Miami-Dade County's first Domestic Violence and Sexual Assault Women's Shelter. VRI and The Lodge are becoming the center of victim advocacy in Miami-Dade County.

## The Victim Offender Mediation Association

The International Victim Offender Mediation Association (VOMA) is an information resource, activist, and membership organization, advancing the heart of restorative justice. VOMA's mission is to promote and enhance restorative justice dialogue, principles, and practices. VOMA understands that our mission will be achieved only with a commitment to full diversity and equality of participation for all people. It is our understanding and commitment that diversity is embedded in all of our goals and the work we do to achieve them. VOMA holds this commitment as central in its work.

## Florida Association of Community Corrections

Florida Association of Community Corrections (FACC) is an association of community corrections professionals from the state of Florida. FACC facilitates citizens and professionals working together with local, state, and national efforts to improve crime intervention and prevention programs within our communities. Founded in 1992, FACC has served as an educational medium affecting positive change in state and local agencies of the criminal justice system. Members share a common desire of increased public safety and a higher quality of life. FACC has attracted membership from felony and county probation, juvenile justice, pre-trial services, domestic violence, DUI programs, court administration, service providers, elected officials and private individuals.

The FACC Mission is to lead, serve, challenge and empower our members, partners, and constituents through education, communication, training and advocacy.

# Welcome Letters

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*Mission Activities Record*

#### Dear Conference Delegates

VOMA Board Members

Sandra O'Brien, Ph. D. Florida Gulf Coast University	Bobbie Boland, Treasurer Torbay, Newfoundland, Canada
Sheri Gatts, Secretary Madison, WI	Dale Landry, Co-Chair Tallahassee, FL
Corneliu Loghin Iasi, Romania	Martin McAnallen, Belfast, Northern Ireland
Jane Riese, Co-Chair York, PA	Andrea Verswijver Santa Fe, NM
Barbara Raye, VOMA Administration St Paul, MN	

It is with great pleasure and excitement that we invite you to join us for the VOMA/AACIP's 1st combined International Institute titled Evidence-Based and Best Practices to be held in Miami, Florida, June 10-14, 2006. This year's conference will set the stage for an incredible week of training and conference workshops. Following is a list of important benefits we think participants will gain from attending:

- Through the trainings and workshops, we will expand our understanding of restorative justice principles, practices and implementation.
  - We will work on developing a better understanding of diversity issues within a restorative justice context.
  - Together we will share our experiences about starting, maintaining and researching restorative justice dialogue programs.
  - We will explore using dialogue processes in the specialized areas of domestic violence, sexual assault, murder and other serious and violent crimes.
  - We will explore the application of restorative justice in schools with our youth.
  - We will gain greater understanding of victim and offender issues.
  - We will explore how the community fits into our practices.

We will share with each other how to promote and enhance the effective and ethical practices of restorative justice.

During our time together in Miami, it will be the circles of support we create with each other that will strengthen and clarify our work as we return to our own communities. It is these great sharing circles that are at the heart of the Institute. We hope to see you there!

Barbara Raye  
Administrator, VOMA  
St. Paul, MN

Dale R. Landry  
Co-Chair, VOMA  
Tallahassee, FL

Dale R. Landry  
Co-Chair, VOMA  
Tallahassee, FL

Jane Riese  
Co-Chair, VOMA  
York, PA

## Schedule At A Glance

### **Saturday, June 10, 2006**

8:30 am to 4:30 pm                        Five (5) Concurrent Pre-Conferences

### **Sunday June 11, 2006**

8:30 am to 4:30 pm                        A. Continuing the five (5) 2-Day Pre-Conference  
B. Five (5) 1-Day Concurrent Pre-Conferences

5:30 to 6:30                                Reception

### **Monday June 12, 2006**

8:30 am to 9:15 am                        **Introduction and Welcome**

- M. David McGriff, Ph. D.— Conference Chair
- Barbara Raye — VOMA

9:15 am to 10:00 am                        Keynote Speaker-Janet Reno (invited)

10:00 am to 10:30 am                        Morning Break

10:30 am to 12:00 pm                        Keynote Speaker-**Mary Ann Dutton, Ph.D.**

**Topic**-Clinical Issues in Victim Services: Looking Back, Moving Forward

Keynote Speaker-**Barbara Armstrong, Ph.D.**

**Topic**-Clinical Issues and Offender Treatment

12:00 am to 1:30 pm                        Lunch Break

1:30 pm to 3:00 pm                        Concurrent Offerings: Panel Discussion, Open Microphone, or 10 Concurrent Workshops

3:00 pm to 3:30 pm                        Afternoon Break

3:30 pm to 5:00 pm                        Concurrent Offerings: Panel Discussion, Open Microphone, or 10 Concurrent Workshops

5:30 pm                                        **Enjoy Miami!** Conference organizers will recommend a number of group activities to socialize and have adventures.

### **Tuesday June 13, 2006**

8:30 am to 10:00 am                        Concurrent Offerings: Panel Discussion, Open Microphone, 10 Concurrent Workshops

10:00 am to 10:30 am                        Morning Break

10:30 am to 12:00 pm                        Concurrent Offerings: Panel Discussion, Open Microphone, or 10 Concurrent Workshops

12:00 pm to 1:30 pm                        Luncheon Address

Speaker: **Sharon D'Eusanio**

Florida Attorney General's Office

1:30 pm to 3:00 pm                        Concurrent Offerings: Panel Discussion, Open Microphone, or 10 Concurrent Workshops

3:00 pm to 3:30 pm                        Afternoon Break

3:30 pm to 5:00 pm                        Concurrent Offerings: Panel Discussion, Open Microphone, or 10 Concurrent Workshops

5:30 pm                                        Conference organizers will recommend a number of group activities to socialize and have adventures.

### **Wednesday, June 14, 2006**

8:30 am to 10:00 am                        Concurrent Offerings: Panel Discussion, Open Microphone, or 10 Concurrent Workshops

10:00 am to 10:30 am                        Morning Break

10:30 am to 11:30 am                        Closing Session-Adjournment

Speaker: **Claudia Kitchens**

Executive Director, Women's Fund

Speaker: **Barbara Raye**, Peace and Reconciliation

## Conference Introduction

Welcome to the Institute of Evidence-Based and Best Practices. The institute will take place June 10-14 in Miami, Florida. The 2006 Institute will feature a tri-conference format with three distinct conference themes running concurrently.

One set of workshops will focus on treatment and assessment strategies that can be used by professionals in human services, community corrections, juvenile justice or other settings when the desired result is changing behaviors or policies supportive of behavioral change.

A second set of workshops will address best practices for victims of crime. These workshops will look at practices that range from understanding how to work with an individual victim to implementing systemic change in communities.

A third set of workshops will help participants gain an understanding of the diversity of restorative justice practices and how these practices intertwine with treatment and services for victims of crime.

The Institute can be looked at as having four distinctive components as follows:

- A. Intensive Trainings*
- B. General Session Presentations*
- C. Panel Discussion/Open Microphone Forum*
- D. Comprehensive Set of Workshops: more than 75 separate workshops that should be of interest to any conference delegate*

## Pre Conference Intensive Trainings

The Institute will offer 10 Pre Conference Intensive Trainings. Pre-Conference trainings will be either one or two training days. Five 2-day trainings will begin Saturday, June 10 and will conclude Sunday late afternoon. They are

- 1. Motivational Interviewing and Stages of Change*
- 2. Introductory Victim/Offender Conferencing*
- 3. Healing on a Deeper Level*
- 4. Restorative Justice and the Work of Anti-Racism*
- 5. Victims of Trauma, A Curriculum for Post-Traumatic Stress Disorders for Victims of Sexual Assault*

Five one-day programs will begin Sunday morning and conclude in the late afternoon. They are:

- 1. ASSIST*
- 2. Domestic Violence Risk Assessment*
- 3. Overview of Adult and Juvenile COMPAS,*
- 4. Substance Abuse Programming for Adults and Juveniles*  
*Part A. Pathways to Self-Discovery and Change*  
*Part B. Strategies for Self Improvement and Change*
- 5. Women Centered Programming*  
*Part A. Focusing on Re-entry (F.O.R.)*  
*Part B. New Outlook for Women (N.O.W.)*  
*Part C. Women's Programming*

Be sure to check the schedule carefully to find the program of your choice. Some Intensive Trainings will limit participation to a set number. Registration is on a first come basis.

## Conference Goals

To sponsor an annual Institute in Miami, Florida that promotes Evidence-Based Practices when available and Best Practices where evidence is not attainable.

To gather together administrators, practitioners and policy makers for networking, information sharing and professional enrichment.

To bring together a diverse set of experts in evidence-based and best practices to share information to a broad audience of professionals that serve the best interests of community safety and victim services.

To provide a learning forum that combines academic presentations with intensive training opportunities and brief workshop presentations so as to give registrants a variety of learning style options.

To offer registrants a learning conference setting that is content rich and socially entertaining. We want to provide attendees with an excellent learning experience in a city that provides an atmosphere of excitement and fun.

## Panel Discussion, Open Microphone

The Institute of Evidence-Based and Best Practices, Offender Treatment, Victim Services, and Restorative Justice are bringing together experts from throughout North America. Many of the presenters are nationally and internationally recognized for their work. Conference organizers are grateful that so many noted individuals have agreed to participate. Organizers realize there are also many experts in the audience.

The Institute will hold six Panel Discussion sessions where experts will be asked to address questions from the floor. Delegates are asked to use these sessions to ask questions, challenge conventional thinking, to bring up controversial ideas, and in general, add to the rich dialogue of the 100 plus people presenting at the conference.

Each discussion will be hosted by a panel of experts. Microphones will be placed on the floor. Conference delegate comments, suggestions, opinions and critiques are encouraged.

### Open microphone panel discussion topics:

1. *Integrating PTSD with Cognitive-Behavioral Programming and Restorative Justice Dialogue. A convergence in thinking and practice.*
2. *Treating Victim Trauma. Issues, Barriers, Politics and Political Incorrectness.*
3. *Male Offender Trauma Treatment: Who Cares? Why Should We Care? Issues, Priorities, Politics.*

4. *Cultural Program Diversity: Is There a Science? Is There Established Best Practice? Is Diversity Programming Portable?*
5. *The Hidden Economic Impact of Victimization. Individuals, Families, Communities. Does Society Care?*
6. *Culture of Fear: Fear of Offenders. Fear of Terror Intolerance of Cultures and Religions. How Does Fear Affect Our Ability to Work Effectively With Victims and Offenders?*

## Conference Workshops

The Institute will feature more than 70 individual workshops in addition to pre conference and Panel Discussion presentations. Conference delegates will have a variety of choices to consider when registering. We challenge participants to attend workshops offering new ideas and learning opportunities.

Please review the following pages for description of workshops.

## Institute Chairperson

The Institute Chairperson for this year's conference is M. David McGriff, Ph. D.

Dr. McGriff is the President of the American Association of Community Justice Professionals, the CEO of the Advocate Program, Inc. and the President of the Florida Association of Community Corrections.

## Who should attend the Institute

- Victim Services Professionals
- Assessment Professionals
- Human Services Professionals
- School-Based Professionals
- Training Professionals
- Law Enforcement
- Criminal Justice Agencies
- Adult and Juvenile Corrections
- Community Corrections Professionals
- College Students
- Professors
- Researchers and Academicians
- Social Workers
- Residential Programs
- Court Services
- Victim/Offender Mediation Professionals
- Restorative Justice Professionals
- Public Policy Development
- Probation and Parole
- Juvenile Justice Professionals
- Community Justice Agencies
- Elected Officials
- Faith-Based Community Members
- District Attorneys
- Residential Programs
- Pre and Post-Release Centers

## Two-Day Intensive Trainings, Saturday, June 10 – Sunday, June 11

### **A. Healing on a Deeper Level: The Promise of Victim Offender Dialogue in Severe Violence**

In order to avoid recidivism of victims and lost opportunities for accountability of offenders, this training introduces a unique approach whereby facilitators participate in a special training that allows for their first-hand experience of the healing process. Time will be spent by participants personally facing their own needs, feelings, and issues. We will also look at understanding the importance of creating a safe place, using tools for self-awareness and time for processing so that the full power and promises of victim offender dialogue in crimes of severe violence can be realized.

**Presenter:** *VOMA*

**Date and Time:**

Saturday, June 10, 2006 8:30 A.M. to 4:30 P.M.  
 Sunday, June 11, 2006 8:30 A.M. to 4:30 P.M.

**Registration:**

Advanced registration is required.

### **B. Restorative Justice and the Work of Anti-Racism**

The values, principles and practices of restorative justice use the language of a “commitment of full diversity and equality of participation for all people.” What does this mean in practical terms for the work of diversity within the field? In what ways does the restorative justice literature support the work of anti-racism? What do we need to do as we further advance knowledge, skills, wisdom and tools in this effort? This workshop will be a time to share writing being done between VOMA members and PRASI and will look at additional collaborative efforts.

**Presenter:** *Barbara Raye*

Barbara serves as Executive Administrator for VOMA. She is also Executive Director of the Center for Policy, Planning, and Performance, a 501(c)3 organization committed to social justice. Barbara trains on issues of racial/gender equality, cultural competence, cross-cultural communication, and respectful workplaces. Her chapter “How Do Culture, Class and Gender Affects the Practice of Restorative Justice” was published in 2004 in Critical Issues in Restorative Justice.

**Date and Time:**

Saturday, June 10, 2006 8:30 A.M. to 4:30 P.M.  
 Sunday, June 11, 2006 8:30 A.M. to 4:30 P.M.

**Registration:**

Advanced registration is required.

### **C. Introductory Victim Offender Conferencing (Basic)**

This two-day training provides an introduction to restorative justice, victim and offender issues, benefits and risks of conferencing, role of the facilitator, and basic conferencing skills. It will include opportunities for participants to gain hands-on experience of the step-by-step process of providing a safe environment for conducting victim offender conferences. It is specifically designed to create culturally competent victim offender conferencing facilitators.

**Trainer:** *VOMA*

**Date and Time:**

Saturday, June 10, 2006 8:30 A.M. to 4:30 P.M.  
 Sunday, June 11, 2006 8:30 A.M. to 4:30 P.M.

**Registration:**

Advanced registration is required.

## **Two-Day Intensive Trainings, Saturday, June 10 – Sunday, June 11**

### **D. Motivational Interviewing and Stages of Change**

Motivational Interviewing is a way of discussing a client's problem behaviors in the true spirit of collaboration. Empirical research has shown that former advocacy methods of "breaking a client down before rebuilding him" are not nearly as effective for motivation as some other alternatives, such as MI.

What has been found effective are a set of core MI skills combined with MI principles or strategies for keeping a client highly engaged and self-motivated to move through the stages of change that people normally progress through. MI skills and principles enable clients to strengthen their commitment to changing a maladaptive/anti-social behavior by focusing on such factors as desire, self-efficacy, need, readiness, and reasons. Clients can (and do) pose their own best reasons for changing, and once committed, are better able to problem solve realistic steps toward pro-social alternatives to current problems.

#### ***Trainer: Brad Bogue***

Brad Bogue and JSAT (of Boulder, CO/ [www.j-sat.com](http://www.j-sat.com)) have been conducting MI fundamentals and advanced workshops for over 10 years. JSAT staff are qualified MI workshop facilitators. Some staff are direct graduates of MI training under the tutelage of Dr. William R. Miller.

#### **Date and Time:**

Saturday, June 10, 2006 8:30 A.M. to 4:30 P.M.

Sunday, June 11, 2006 8:30 A.M. to 4:30 P.M.

#### **Registration:**

Advanced registration is required and enrollment is limited to a first come, first serve basis.

## Intensive Training, Sunday, June 11, 2006

### A. Overview of the Adult and Youth COMPAS Risk and Needs Assessment System

This workshop reviews the automated Correctional Offender Management Profiling for Alternative Sanctions (COMPAS) Risk and Needs Assessment for adult and youth offenders. COMPAS development history, design criteria, theoretical foundations, and recent validity and reliability studies are presented. COMPAS reports and offender typology assignments along with their practical uses, case planning, and outcome modules are discussed.

**Presenter:** Tim Brennan, Ph.D., Vice President and Director of Research for Northpointe Institute.

Dr. Brennan's work in criminology and classification dates back to 1973. He has chaired panels at several major national conferences on these topics. He has published books, monographs and many journal articles and has reviewed for journals including: British Journal of Educational Psychology, Psychology Bulletin, Journal of Applied Social Psychology, Psychometrika, Journal of Quantitative Criminology and Journal of Personality and Social Psychology. Dr. Brennan has been a regular trainer at the National Institute of Corrections since 1980; and has been a consultant to jails and probation agencies throughout the country. He has taught graduate level statistics and policy analysis at the University of Colorado. Dr. Brennan was the leading developer of both the Adult COMPAS Risk and Needs Assessment system and the Youth COMPAS. He earned a BS in Physics/Mathematics at Natal University, South Africa; A BA in Philosophy/Psychology (London University) and a Ph.D. in Educational Research (Lancaster University, England).

**Date and Time:**

Sunday, June 11, 2006, 8:30 A.M. to 4:30 P.M.

**Registration:**

Advanced registration is required.

### B. Substance Abuse Programming for Adult and Juvenile Offenders.

#### Presentation of two curriculums

**Part A.** 8:30 am to 12:00 pm - *Pathways to Self-Discovery and Change: Delinquency, Crime and Substance Abuse Treatment for Adolescents*

Teenagers experience traditional talking therapies as invasive, boring and irrelevant. Cognitive restructuring and coping skill training (CBT) can be effectively taught to adolescents (14-18 years of age) providing that the material is presented in an interactive and multi-sensory format, drawing on themes that have both immediate and long-term importance to adolescents.

This workshop presents a research-based, cognitive-behavioral skills curriculum targeted for youth (14-18 years of age) referred to treatment because of co-existing problems with criminal conduct and substance abuse. It is designed for intervention and treatment specialists who provide individual, family or group treatment services to at-risk adolescents.

The program engenders a high level of client interest through the use of illustrated narrative stories of youth who struggle with multiple elements of risk. Role-playing, modeling, action skits and small group discussions provide the basis for practicing an arsenal of thinking and action skills designed to promote comfortable and responsible living, free of substance abuse and crime. The three-phase (32 sessions) curriculum is currently used in residential, outpatient and drug court settings. The goals of treatment are to improve communication, deal with cravings and urges, develop a sense of empathy and personal responsibility to others, overcome prejudice, zero in on negative thinking, manage feelings, and develop a sense of personal identity and to understand the importance of intimacy in our lives.

## Intensive Training, Sunday, June 11, 2006

**Presenter:** *Harvey B. Milkman, Ph.D.*, received his doctorate in 1974 from Michigan State University and is professor of psychology at Metropolitan State College of Denver. He is founder and director of the Center for Interdisciplinary Studies. Dr. Milkman is principal investigator and director of Pathways to Self-Discovery, a national demonstration model that provides high-risk youth with coping skills and artistic alternatives to substance abuse, crime and violence. He is project director of Criminal Conduct and Substance Abuse Treatment: Strategies for Self Improvement and Change. Dr. Milkman is director of Driving with CARE: Education and Treatment for Impaired Driving Offenders.

**Part B.** 1:00 pm to 5:00 pm - *Strategies for Self-Improvement and Change, Criminal Conduct and Substance Abuse Treatment.*

The most significant advances in treating individuals with criminal involvement and drug abuse problems, as a separate population, have been in the field of cognitive-behavioral psychology. The goal of this workshop is to provide practitioners with the skills to deliver a state-of-the art, cognitive behavioral curriculum for clients who are dually affected with criminal conduct and substance abuse. You will learn to apply the essential elements of cognitive-behavioral therapy that promote positive treatment outcomes:

*1. Cognitive Restructuring, 2. Social Skills Training,* The treatment process is behavior oriented, skill –based and multi-modal, recognizing the client's movement through definable stages of change. The platform for implementing relevant clinical treatment is multidimensional assessment of the specific areas of perceived benefit and disruption resulting from substance abuse and criminal conduct. After a thorough discussion of the history, theoretical foundation and treatment platform of this program, the treatment curriculum will be presented. Rational objectives, content and presentation sequences are outlined for three phases of program delivery: *1. Challenge to Change, 2. Commitment to Change, 3. Ownership of Change.*

**Registration:**

Advanced registration is required.

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### C. Victim of Trauma, A Curriculum for Post-Traumatic Stress Disorders for Victims of Sexual Assault

“Sexual assault is prevalent in our society. Unfortunately, it is only recently that we have realized just how common it is.” This two day workshop will provide an overview of a curriculum titled “Cognitive Processing Therapy for Rape Victims.” This curriculum prepares attendees to work effectively with victims of sexual assault, using a combination of cognitive behavioral and exposure therapies designed to treat the post-traumatic stress associated with sexual assault. This workshop will be a valuable learning experience for those professionals wishing to gain a deeper understanding of the effects of rape and effective treatment modality to assist in the healing process.

**Presenter:** *Tara E. Galovski, Ph.D.*

Dr. Galovski is Interim Clinical Director at the Center for Trauma Recovery, Department of Psychology, University of Missouri-St. Louis.

**Date and Time:**

Sunday June, 11, 2006      8:30 A.M. to 4:30 P.M.

**Registration:**

Advanced registration is required.

## Intensive Training, Sunday, June 11, 2006

### **D. Women-Centered Programming in Corrections and Social Services: Three evidence-based examples**

#### **An Intensive Training Workshop Presented By: T3 Associates Inc. Ottawa, Canada**

Despite repeated calls for a gender sensitive approach for working with female offenders<sup>1,2,3</sup>, how this should translate into practice is still unclear. Delivery of group-based programs to mixed gender groups in community settings, for example, remains commonplace, and simple adaptations of cognitive-oriented programs that were designed for men are still the norm. Clearly, the realization of women-centred programming should go beyond altering some examples and changing a few role-play scenarios. Unfortunately, the correctional and the broader social services fields remain unsettled as to what particular programming needs should be addressed in interventions for female clients, if any, and even whether programs that emphasize personal change should be at all delivered to women in view of the risk of “responsibilization” (shifting the onus onto women themselves to manage the accumulated social disadvantages they face).<sup>4</sup>

This workshop will argue that there is indeed evidence that supports a radically different approach for the design and delivery of interventions for women, be they women under criminal justice supervision or women caught in other social service networks because of multiple personal barriers and needs.

The Workshop will focus on three structured program curricula developed recently for different populations of women. The gender-responsive focus of these programs will be illustrated with concrete examples and demonstrations of how it is expressed:

- In the research and theoretical basis of the programs;
- In the content and materials that the programs incorporate;
- In the techniques and methods of delivery they adopt;
- In the sequencing and integration of learning that the programs follow; and in
- The underlying philosophy of expanding women’s healthy connections and building self-efficacy that is adhered to in each program.

The three programs are:

**I. Focusing On Re-Entry (F.O.R.) for Women:** designed as a gender-responsive program for female offenders approaching re-entry. Through a sequenced set of group-based sessions, intermixed with several key one-to-one sessions delivered in a motivationally interactive manner, and with the work that participants complete for themselves recorded in “Personal Reflection Workbooks”, F.O.R. for Women strives to bring female offenders to the point of setting realistic goals for their re-entry and a “Personal Change Plan” that they can commit to. The underlying assumption is straight forward ... female offenders are much more likely to access the services and assistance they need for their re-entry, and much more likely to stay on track until they begin to see some success, if they have developed intrinsic motivation that can be sustained. F.O.R. for Women ideally should be combined with cognitive-motivational case management that women should receive after release.

**II. New Outlook For Women (N.O.W.): Preparing For Change:** a rather intensive 12-session, 12-day program designed for multi-barriered women receiving social assistance (T.A.N.F.). Working over lengthy but participatory and interactive full-day sessions (4 to 6 hours), the program focuses on assisting these women to re-evaluate their goals for self-sufficient living, understand their own self-sabotaging thinking and emotions, and learn some essential problem-solving and coping skills. The overarching aim is to impart a necessary level of intrinsic motivation to seek and retain employment and/or training to improve their lives. A comprehensive screening protocol aims to ensure selection of only those women where all other attempts to ‘motivate’ have failed.

## Intensive Training, Sunday, June 11, 2006

(cont. from page 11)

**III. Women's Program:** a relatively intensive cognitive and motivationally attuned intervention designed specifically to respond to the needs and learning styles of women within the criminal justice system. The program adopts an overarching theoretical framework which suggests that offending in women may be intertwined with life circumstances in a very different way than with men, more as a coping response to cumulative social and emotional difficulties, rooted in self-perceptions of low self-efficacy for pursuing legitimate pro-social lifestyles, rather than the more outright rejection of conventional rules and norms as is the case for men.<sup>5</sup> For male offenders, intervention most often should involve approaches for challenging anti-social attitudes, values and beliefs. For women, on the other hand, it may be more appropriately oriented to motivating and enhancing their range of "me-centered" coping and decision-making skills. Consistent with a recently formulated Good Lives Model<sup>6</sup>, the T3 Women's Program aims to do this by focusing on the individual's preferences and strengths and on the opportunities they would like to develop, instilling some meaningful and sustainable motivation for change, broadening their range of responses to life circumstances, and promoting greater independence and self-reliance.

<sup>1</sup> Austin, J., Bloom, B., & Donahue, T. (1992). *Female offenders in the community: An analysis of innovative strategies and programs*. Washington, DC: National Institute of Corrections Psychology, & Law, 9, 34-43<sup>2</sup> Bloom, B., Owen, B. & Covington, S. (2003). *Gender responsive strategies: research, practice and guiding principles for women offenders*. Washington, D.C.: NIC ([www.nicic.org](http://www.nicic.org)).

D.C.: NIC ([www.nicic.org](http://www.nicic.org)). <sup>3</sup> Byrne, M.K., & Howells, K. (2002). The psychological needs of women prisoners: Implications for rehabilitation and management. *Psychiatry*, <sup>4</sup>Hannah-Moffat, K. (2000). Prisons that empower: Neo-liberal governance in Canada's women's prisons. *British Journal of Criminology*, 40, 510-531. Porporino, F., Van Dietan, M. & Fabiano, L., (2003). *Theory and application manual for a women's program: Motivating female offenders to change*. Ottawa, Canada: T3 Associates Inc. McMurran, M. & Ward, T. (2004) Motivating offenders to change in therapy: An organizing framework. *Legal and Criminological Psychology*, 9, 295-311<sup>5</sup>Gender responsive strategies: research, practice and guiding principles for women offenders. Washington,

**Presenter: Liz Fabiano, T3 Associates**

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### E. Advancing Skills Sets and Interaction Styles of the Security and Support Team- ASSISST

Effective delivery of cognitive behavioral treatment (CBT) requires consistency in modeling, reinforcement, language, and skill demonstration on the part of all staff. It is necessary that all staff understand these principles as well as utilize the techniques and behaviors. These skills include communication, modeling, de-escalation skills, and rule enforcement. To date, cognitive behavioral training has focused on clinical staff. The end result is that non-clinical staff is often expected to manage the behavior of the clients around the clock without benefit of CBT. The purposed curriculum recognizes the vital role that non-clinical staff play in helping clients to manage their own behavior. Non-clinical staff is instrumental in creating an environment conducive to behavioral change for clients. Consequently, the proposed training focuses on teaching supervisors how to provide on-the-job training in cognitive behavioral principles and applications to their non-clinical staff. The curriculum also adds a supervision element within its structure to enhance staff's ability to effectively interact with clients.

**Presenter: Kate Anderson, J.D. and Kim Sperber, Ph. D.**

**Kim Sperber has a Ph.D.** in Criminal Justice. She is currently employed at Talbert House, a large community corrections agency in Cincinnati. Dr. Sperber has been with Talbert House for the past seven years, working first as a Research Assistant and then as the CQI manager. Her responsibilities at Talbert House include training staff on the LSI-R and other risk assessment tools, training staff on cognitive behavioral interventions, educating staff on best practice research, managing the CQI process for 43 programs, helping staff to measure program effectiveness, and analyzing outcomes data.

## Intensive Training, Sunday, June 11, 2006

**Kate Anderson** is currently completing the coursework for a PhD in Criminal Justice from the University of Cincinnati and is an attorney licensed in California. Her practice specializes in effective intervention research into sentencing practice as well as advocating and implementing research based interventions. She is a court certified expert in effective correctional interventions in two jurisdictions. While a consultant to Sacramento City Unified School District, she developed a school-based program targeting the highest risk adolescents in the county. She is currently the Principle Investigator for a Gender-Responsive Trailer to the LSI-R validation study. Her research interests include development and implementation of individual, organized and community responsibility tools that increase the efficiency of cognitive behavioral treatment.

**Date and Time:**

Sunday, June 11, 2006      8:30 A.M. to 4:30 P.M.

**Registration:**

Advanced registration is required.

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### F. Issues and Risk Assessment in the Field of Intimate Partner Violence

Femicide, the homicide of women, is the seventh leading cause of premature death for women. Intimate Partner [IP] homicide accounts for approximately 40-50% of US femicides. Research suggests one of the major ways to decrease IP homicide is to identify and intervene with battered women at risk. In this workshop, Dr. Campbell will discuss the risk factors common to domestic violence homicides and near homicides of victims. The participants will learn how to identify and weigh each of these risk factors. Dr. Campbell will also introduce the Danger Assessment instrument. Participants will learn how to use it, how to score it, the scoring ranges and how to assess the risk of lethality. Participants will understand the practice, policy and liability implications of risk assessment. They will also learn to develop safety-planning strategies based on their assessment of risk. Participants will end the session with an understanding of how the tool will be helpful in their practice.

**Presenter:** *Jacquelyn C. Campbell, Ph.D., R.N.*, is the Anna D. Wolf Endowed Professor and Associate Dean for Faculty Affairs in the Johns Hopkins University School of Nursing with a joint appointment in the Bloomberg School of Public Health. Her BSN and Ph.D. are from Duke University, Wright State University and the University of Rochester School of Nursing. She has been conducting advocacy policy work and research in the area of domestic violence since 1980. Dr. Campbell has been the Principle Investigator of nine major NIH, NIJ, or CDC research grants and published more than 120 articles and five books on this subject. She is an elected member of the Institute of Medicine and the American Academy of Nursing, a member of the congressionally appointed U.S. Department of Defense Task Force on Domestic Violence, and on the Board of Directors of the Family Violence Defense Fund and the House of Ruth Battered Women's Shelter.

**Date and Time:**

Sunday, June 11, 2006      8:30 A.M. to 4:30 P.M.

**Registration:**

Advanced registration is required.

# Institutes of Interest (An Independent Training)

## Sponsor:

**Center for Policy, Planning, and Performance**  
**Victim Offender Mediation Association**

### Mediation Process Training

**Date:** October 2-6, 2006

**Location:** Minneapolis/St Paul, Minnesota

**Presenter(s):** Bernard Mayer and Barbara Raye

**Fee:** \$860.00 (includes materials)

## Description

This 40 hour seminar consists of exercises and dialogue using the best practices in mediation and adult learning. Participants will learn theory, history, tools, contexts, and challenges of effective mediation while receiving feedback and coaching from experienced practitioners along the way.

### A Question of Justice

**Date:** September 16-20, 2006

**Location:** Minneapolis/St Paul, Minnesota

**Presenter(s):** To be determined

**Fee:** \$550.00

## Description

The values of Restorative Justice require a response to the systemic and institutionalized harm that occurs through racism, sexism, and other bias. But the writing and action of RJ as a field does not yet reflect this commitment. Is there an obligation to acknowledge and make reparation for historical harm done through racism toward and genocide of indigenous and African people? Do the advocates of RJ have a role in living the justice they seek?

Join us for a dialog on these and other questions inspired by some of the leading thinkers on RJ.

## Workshop Registration

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Seminars:

- Mediation Process Training (\$860.00)  
 A Question of Justice (\$550.00)

## Bernard Mayer

Bernard Mayer (Ph.D.) is a professor at the Werner Institute of Negotiation and Dispute Resolution at Creighton University in Omaha, Nebraska. He is also a partner at CDR Associates in Boulder, Colorado. Since the late 1970's, Bernie has worked as a mediator, facilitator, trainer, researcher, and dispute systems designer. He has mediated or facilitated the resolution of labor management, public policy, ethics, business, family, community, and intergovernmental conflicts.

Bernie works with NGOs and corporations as well as with federal and local governments in Europe, North America, and Asia. He is the author of many works on conflict resolution, including *The Dynamics of Conflict Resolution: A Practitioners Guide* (Jossey-Bass, 2000) and *Beyond Neutrality: Confronting the Crisis in Conflict Resolution* (Jossey-Bass, 2004).

## Barbara Raye

Barbara Raye (MBA) serves under contract as the Executive Administrator for the international Victim Offender Mediation Association. She is also founder and Executive Director of the Center for Policy, Planning and Performance, a nonprofit tax-exempt organization committed to social and economic Justice. The Center provides consulting services, project management, and policy analysis to public and non profit organizations. It has offices in Minnesota, Kenya, and Romania.

Barbara practices mediation and provides training in a variety of settings in the United States and internationally. She has written widely on collaboration, ethical use of power, being an effective change agent, and the cultural, racial, and gender bias in the North American mediation model. She received her basic mediation training at CDR Associates.

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# Workshops

## **1. Pushing the Case Management Envelope with the Level of Service/Case Management Inventory (LS/CMI):**

The LS/CMI integrates risk/need assessment with a comprehensive case management plan. This workshop will review this latest addition to the LSI family. It will describe the research and development behind this extended version and explain how the LS/CMI takes the next step in forging the all important links between assessment and supervision/ intervention. Emphasis is also given to special responsivity considerations. A schematic model of risk, need, strengths, responsivity and effective correctional treatment will be used to illustrate these linkages and the LS/CMI's means of accommodating them in a single instrument/protocol will be presented.

### **Presenter: Brad Bogue**

Brad Bogue is a seasoned investigator, author and internationally recognized expert in probation case management practices. Bogue has been the PI for over 40 program evaluations in community corrections including the VT Dept. of Correction's Reparation Programs (1997), two different probation workload analysis (MT probation, 1997; CT probation, 1999) and a multi-site probation process and outcome evaluation (2002 to present). He designed the Risk & Resiliency Check-Up assessment that RAND Corporation recently validated (2006), along with numerous other innovations for the field (e.g., automated case plan applications, QA systems, etc.). Brad has worked in the field since 1971. Mr. Bogue was trained in 1992 as a Motivational Interview (MI) trainer by William Miller. He was the lead author for a definitive book on case planning (*The Probation & Parole Treatment Planner*, Wiley, 2003) as well as the NIC position paper on 'The Principles of Effective Interventions' which serves as NIC's current model for EBP in field supervision.

## **2. Preventing and Healing Child Sexual Abuse Using the Tools of Restorative Justice:**

Child sexual abuse as an issue of personal, family and societal harm provides us with a very real-life opportunity to look at how restorative justice can be applied to, and have powerful effects on, a complex prevention issue. This workshop will look at the ways restorative justice can be used to foster the prevention and healing of child sexual abuse.

## **3. Older Victims of Domestic Violence and Sexual Abuse:**

Older victims of domestic violence and sexual assault are abused by intimate partners and family members in much the same way as their younger counterparts but the reasons for the violence, barriers faced by older victims and interventions used by practitioners are frequently different. The workshop will focus on recent research conducted with older victims that sheds light on these issues and best practice interventions to reduce violence against these victims.

## **4. Youth Level of Service/Case Management Inventory:**

The workshop will provide an introduction to the Youth Level of Service/Case Management Inventory, an instrument for assessing risk and need factors in juvenile offenders. The workshop will discuss: a. the history and purpose of the instruments, b. its format, c. the relevance of the measure for assessment and case planning in juvenile justice systems, and d. psychometric research studies. Case studies will be presented to illustrate applications of the measure.

## **5. Meeting the Killer: A Family's Journey:**

In this session you will hear personal stories and videos of victims of homicide who have come face-to-face with the killer of their family member and how restorative justice can bring healing and some level of resolution for both victims and offenders.

## **6. Female Violence Reduction Program:**

The Female Violence Reduction Program is a program specifically designed for women. Its targets are dynamic (capable of change) and critical (associated with positive change in anger and violence) and are aimed to:

1. Assist participants to identify and analyze thinking that contributes to their anger and violent behaviour
2. Identify areas in which the participants personally experience anger management difficulties
3. Help participants develop realistic pro-social calming alternatives to those thinking patterns
4. Foster client's self-awareness which promotes greater control of their actions
5. Teach and develop skills necessary to manage violence, aggression and anger more appropriately
6. Provide opportunities to practice these skills in situations of relevance to the participants
7. Promote generalization of skills learned to real world situation.

# Workshops

This program contains a number of activities including instruction, group discussion, hand-outs, homework, and videos. These are used to enhance learning and help change thinking and behaviour. Pre- and post-testing is used to assess change over the course of group.

**Presenter:** *Dr. Barbara Armstrong* has been a practicing clinical psychologist. She has worked as a prison psychologist for 19 years designing and delivering treatment programs to male and female youth and adult male and female offenders. She has worked with Probation and Parole (community corrections) designing and delivering programs to juvenile and adult males and females. She has managed a 308 bed correctional facility with a 108 bed treatment centre within it. She has acted as program designer for corrections in Ontario, Great Britain as well as Massachusetts and Colorado in the U.S.A. She also trains program facilitators to deliver a variety of programs as well as training line staff in case management. She has publications which address the effectiveness of treatment programs in reducing recidivism. In 1997 she won the Ontario Government's Amethyst Award for outstanding achievement in her field. She is currently designing a new female offender program at a Detention Centre. She lectures on what are best practices for various correctional treatment programs and what constitutes effective correctional programs.

## 7. Conflict Transformation in the Context of Domestic Abuse:

The presenters, drawing from experiences with domestic violence victims and offenders as well as training in mediation, will explore principles and strategies for working responsibly with situations of intimate partner abuse through the lens of restorative justice.

## 8. Multiple Instruments Useful in the Assessment of Victims of Trauma:

No one assessment tool has been validated for victims of violence and trauma. This workshop will identify multiple tools that, when administered in combination, may be used to effectively screen and treat victims of trauma.

**Presenter:** *Mary Ann Dutton, Ph.D.*

**Dr. Mary Ann Dutton** is a clinical and forensic psychologist whose research focuses primarily on traumatic experiences involving interpersonal violence

victimization, primarily intimate partner violence. She is Professor of Psychiatry in the Department of Psychiatry, Georgetown University Medical Center. Dr. Dutton is the Principal Investigator on several federally funded research grants investigating the impact of community-based intervention with intimate partner violence. She has authored numerous scholarly publications and regularly is invited to speak at national and international meetings focused on intimate partner violence.

## 9. The Domestic Violence Reduction

**Program:** is a program specifically designed for adult male domestic abusers. Its targets are dynamic (capable of change) and critical (associated with positive changes in anger and violence) and its aims are to:

1. *Assist participants to identify and analyze their thinking which contributes to their intimate partner aggression and violent behaviour,*
2. *Identify areas in which the participants personally experience emotion management difficulties,*
3. *Help participants develop realistic calming alternatives to those thinking patterns which recognize their partner's rights,*
4. *Foster client's self-awareness that promotes taking responsibility for and exercising greater control of actions,*
5. *Teach and develop skills necessary to manage aggression, controlling behaviour and violence, and anger more appropriately,*
6. *Provide opportunities to practice these skills in situations of relevance to the participants,*
7. *Promote generalization of skills learned to real world situation.*

This program contains a number of activities including instruction, group discussion, hand-outs, homework, videos, and daily journals. These are used to enhance learning and help change thinking and behaviour. Pre-and post-testing is used to assess change over the course of group.

**Presenter:** *Barbara Armstrong, Ph.D.*

## 10. Restorative Justice, Community Mediation, and Re-entry:

This workshop will describe and discuss an integrated re-entry program built on the principles of restorative justice. The program is being considered as a model for pilot projects in the United States and ongoing federal funding.



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**11. The Lifestyles Program:** is a program specifically designed for adult female offenders. Its targets are dynamic (capable of change) and critical (associated with pro social changes in affiliation and behaviour) and its aims are to:

1. Assist participants to identify and analyze thinking that contributes to their criminal activities and/or lifestyle
2. Identify the pathways to crime particular to each participant
3. Assist participant's development of realistic pro-social behavioural alternatives and problem solving skills
4. Foster the participants' empathy for others and self-awareness which promotes greater pro social choice and control of their actions
5. Teach and develop skills necessary to manage anti social affiliates and anti social behaviour
6. Provide opportunities to practice these skills in situations of relevance to the participants
7. Promote generalization of skills learned to real world situations.

This program contains a number of activities including instruction, group discussion, hand-outs, homework, videos, and individual and small group exercises. These are used to enhance learning and help change thinking and behaviour. Pre- and post-testing is used to assess change over the course of group.

*Presenter: Barbara Armstrong Ph. D.*

## **12. Mediation, Dialogue, Restorative Conferencing: Comparisons and Contrasts:**

Many practitioners select from a variety of models. While nothing is “pure”, through presentation and group interaction, participants will become familiar with these models and their similarities and differences, common and innovative applications, and the training needed to gain levels of competence.

## **13. Prostitutes: Offender or Victim?:**

Panel Presentation: This workshop will explore the role played by the victim's prior history of trauma and abuse.

*Panel Moderator: Gretchen Howard/Others TBA*

## **14. The Substance Misuse Program:**

The Substance Misuse Program is a program specifically designed for adult female offenders. Its targets are dynamic (capable of change) and critical (associated with pro-social changes in affiliation and behavior) and its aims are to apply current best practice knowledge to:

1. Assist participants to identify indications of substance misuse and identify areas in which they may have substance misuse issues
2. To assist participants to understand the direct link between the ways that they think and the way they behave; that the harmful behavior they engage in is solely a direct result of their thinking
3. To assist the participant to understand and accept that their behavior is solely their responsibility
4. To identify areas in which participants personally engage in harmful activities (either to self or others)
5. To assist the participants to develop an awareness of the impact of harming behaviors on self and others
6. To develop awareness of internal cognition contributing to these activities
7. To teach and develop skills necessary to manage and/or eliminate harmful behavior in a manner which reduces or eliminates to self and/or others
8. To practice the self-management strategies learned
9. To promote the generalization of skills learned in group to the living units and to personal life
10. To develop an appropriate relapse prevention plan for harmful behaviors;
11. To develop appropriate follow-up plans to assist in maintaining treatment gains in the community.

This program contains a number of activities including instruction, group discussion, hand-outs, homework, videos, and individual small group exercises. These are used to enhance learning and help change thinking and behaviors. Pre and post-testing is used to access change over the course of group.

One version of the program is a closed program (all members of the group begin and end together). One version of this program is designed as what I refer to as split programming. It allows for continuous intake.

*Presenter: Barbara Armstrong Ph. D.*

# Workshops

## 15. Restorative Justice and the Work of Anti-Racism:

These values, principles and practices of restorative justice use the language of a “commitment to full diversity and equality of participation for all people.” What does this mean in practical terms for the work of diversity within the field? In what ways does the restorative justice literature support the work of anti-racism? What do we need to do as we further advance knowledge, skills, wisdom and tools in this effort? This workshop will be a time to share experiences and explore common ground.

## 16. Children Who Witness Domestic Violence and Sexual Assault: Assessment and Intervention:

Children who witness physical abuse and sexual assault on a parent may suffer lifetime effects from the experience. This workshop will discuss the need and availability of assessment tools and interventions useful for these children.

## 17. One World Program (2005) Facilitator/Participant Manual:

**Participant Manual:** The One World Program is a program specifically designed for youth male offenders who have been convicted of crimes motivated by hatred or discrimination. Its targets are dynamic (capable of change) and critical (associated with pro-social changes in affiliations and behavior). Research has identified specific topics and skill sets that are related to the reduction of hate crime and the treatment of hate crime perpetrators. This list is a compilation of the studies conducted on the treatment of hate crime perpetrators:

- Understanding conflict
- Understanding peace
- Appreciation for diversity and prejudice reduction
- Dealing with perceptions
- Managing emotions
- Active listening
- Empathizing
- Co-operative learning techniques
- Speaking to be understood
- Brainstorming

- Conflict resolution techniques
  - Fairness
  - Separation of people from the problem
  - Focus on interests not possessions
  - Invent options for mutual gain
  - Use objective criteria
- Constructive controversy
- Mediation techniques

The one World Program addresses these topics by

1. *Assisting participants to identify and analyze thinking which contributes to difficulties with differences*
2. *Assisting participants to identify and analyze thinking that contributes to their difficulties*
3. *Identify background reasons (people and experiences) contributing to these difficulties*
4. *Assist the participants to develop realistic pro-social behavioral alternatives and problem solving skills*
5. *Foster the participant's empathy for others and self-awareness which promotes greater pro-social choice and control of their actions*
6. *Teach and develop skills necessary to manage situations where differences require measured responses*
7. *Provide opportunities for to practice these skills in situations of relevance to the participants*
8. *Promote generalization of skills learned to real world situations.*

This program contains a number of activities including instruction, group discussions, hand-outs, homework, videos and individual and small group exercises. These are used to enhance learning and help change thinking and behaviors. Pre and post-testing is used to assess changes over the course of group.

**Presenter: Barbara Armstrong Ph. D.**

## 18. Educating Prisoners about Restorative Justice:

**Curriculum and Facilitation:** This workshop explores approaches to designing and facilitating restorative justice education programs in prison. Participants will learn ways to identify and explore critical restorative justice issues of concern to prisoners, frame restorative justice for a prisoner audience, and encourage participation, including co-facilitation with prisoners.



## **19. Using an Offender Re-Entry Management System in Community Corrections:**

This workshop will focus on what to look for as an operations manager when searching for an automated Offender Re-Entry Management System. The workshop will describe what to look for when selecting a package including but not limited to:

- Features and Functions
- Assessment instruments within the Management System
- Web based versus client/server
- Support
- Installation and Training
- Upgrades and Enhancements

**Presenter: Frank Genovese**

Mr. Genovese is responsible for the day-to-day operations of Cirqlular, Inc. Cirqlular, Inc. is the developer of the Offender Re-Entry Management System named CorTrac®. Mr. Genovese has been a CEO and President as well as a senior sales and marketing executive in the high tech sector for the past 25 Years. Mr. Genovese holds a Masters Degree in Business from Carnegie Mellon University as well as a BS in Computer Science from the University of Pittsburgh.

## **20. VOM for DUI Offenders:**

This workshop will provide an over view of the how to develop and provide restorative justice services to those with chemical addictions. Examples will be provided of protocols and procedures developed to ensure accountability and awareness of the specific needs and dynamics of this population.

## **21. Conquering “Correctional Quackery”: The Importance of Program Fidelity:**

There is a clear continuum of quality in correctional treatment programs. On one end of the continuum are those programs that clearly are effective at reducing recidivism – those programs comprising the evidence for “what works” – and on the other end of the continuum are those programs that are clearly not effective and that willfully reject the “what works” literature – dubbed the correctional “quacks” by

Latessa, Cullen and Genreau in 2002. In between the two extremes lie many programs – programs that are continually striving to align their operational practices with evidence-based practices. Monitoring program fidelity is critical to the success of these endeavors; however, little attention has been given to this issue until recently. Consequently, this presentation begins with a review of the literature on program fidelity and then provides examples of practical strategies that programs can employ in their battle against correctional quackery.

**Presenter: Kimberly Gentry Sperber Ph.D.**

Kimberly Gentry Sperber received her Ph.D. in Criminal Justice from the University of Cincinnati in 2003 and has worked in the field for almost 15 years. Her areas of expertise include CQI and outcome evaluations, implementation of best practices within community-based programs, correctional risk/needs assessment, accreditation, and organizational risk management. She has almost 10 years of experience in training staff and administration in the use of the LSI-R as well as the application of cognitive behavioral approaches with offenders. She has given numerous presentations and workshops, has a number of published articles, and has taught at two universities.

Dr. Sperber is a Senior Consultant at Quest Consulting Network and is the co-author of ASSIST: Advancing the Skill Sets and Interactions of the Security and Support Team.

## **22. Restorative Justice in a Maximum Security Prison:**

This workshop presentation will describe how to design and facilitate an effective prison program for violent offenders. The session will focus on the creation of a format and an environment for transformative dialogue between the victim/survivor participants, community members, prison staff, and inmates.

## **23. Child Sex Abuse on the Internet:**

This workshop will explore how sexual predators use the internet as a tool to seduce, groom, and prepare the victim for face-to-face sexual encounters.

**Presenter: Miami Dade Police Department Sexual Crimes Bureau**

# Workshops

## **24. Planning for Success: Establishing Quality Improvement Criteria for Programming Part I:**

This workshop will provide an overview of effective quality improvement steps and criteria that can be used by a variety of community corrections programs. A brief overview of program assessment and the benefits of program assessment will also be presented. In addition, the workshop will provide examples of assessment projects that organizations can manage in-house. Finally, elements of a comprehensive quality improvement plan will be discussed.

*Presenter: Kimberly Gentry Sperber, Ph.D.*

## **25. Conferencing with Clients with Mental Health/Mental Disability Issues:**

Victims of crime and offending clients with mental illness or mental disability issues present special circumstances. Issues including accommodations, appropriate word choice, personal support and ways to involve service provider agencies will be addressed.

## **26. Gender Differences in Survivors of Interpersonal Violence, Suffering from Post-Traumatic Stress Disorder:**

Victims exposed to violent trauma as children or adults are often unable to remember the traumatic event. This workshop will examine pilot data gathered on male survivors of physical and sexual assault and compare them to their female counterparts on psychological, psychiatric and physiological measures..Finally, similarities and differences in treatment process and outcomes will be presented.

*Presenter: Tara E. Galovski, Ph.D.*

## **27. Planning for Success: Establishing Quality Improvement Criteria for Staff Part II:**

This workshop will provide an overview of the elements of an effective staff supervision process that incorporates the principles and strategies of Continuous Quality Improvement (CQI). The presenter will provide a brief overview of supervision, its importance, the role of CQI in staff supervision, and the benefits of quality staff supervision.

*Presenter: Kimberly Gentry Sperber, Ph. D.*

## **28. Girls in the Juvenile Justice System: Offender or Victim?**

An increasing number of teenage girls are becoming involved in the juvenile justice system. Most, if not all of these girls are currently involved with much older abusive partners or have had a prior history of sexual and physical abuse. This workshop will explore gender specific interventions for these children that deal with the underlying causes of their behavior and that specifically target the needs of girls.

*Presenter: Juley Fulcher, Esq.*

## **29. Putting Restorative Justice to Work:**

This session will review a restorative approach to workplace conflict and security concerns, and describe practical ways to apply restorative justice to workplace settings. Specific examples of grievances, discrimination and safety issues will be given.

## **30. RMS: Risk Management Systems:**

A fifth generation risk and needs assessment tool based on patterns: How do the risk factors for an offender interact with his/her: age, latest criminal conviction, alcohol use, education level, various mental health needs, work history, family relationships, etc.? RMS is an advanced risk assessment tool that extracts the patterns amongst risk factors and compares that pattern to actual offenders with known outcomes to model the level of risk posed by an offender. The implication of pattern-based risk assessment for classification, treatment allocation, and community supervision will be addressed.

*Presenters: Ed Dow, PhD., Kevin Lorette*

*( Dr. Edward Dow, Director of Research )  
( and Technology, Modeling Solutions. )*

With over 12 years experience in the Corrections Industry, Dr. Dow provides the company with expertise in risk assessment and modeling applications. Prior to joining Modeling Solutions, Dr. Dow developed state of the art risk assessment technology. In addition, Dr. Dow was a Supervisor Psychologist for the Wisconsin Department of Corrections. Dr. Dow holds a Ph.D. in Counseling Psychology from the University of Wisconsin, an M.A. in Educational Psychology from the University of Minnesota.



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#### ***Kevin Lorette General Manager, Modeling Solutions.***

Mr. Lorette has 17 years of experience in general management, business development, and project management. As General Manager, Mr. Lorette has overall responsibility for managing all aspects of the day to day operations of the company including sales and marketing, intellectual property, and business strategy and alliance. Prior to joining Modeling Solutions, Mr. Lorette was the General Manager of a company that specialized in developing leading edge risk assessment tools for the corrections industry. Mr. Lorette holds a B.S. in Chemical Engineering from the University of Calgary and an MBA from Asia Pacific International Graduate School of Management in Vancouver.

#### **31. A Lawyer's Viewpoint:**

The session will include introducing the concept of restorative justice and describing how restorative justice is being used as an alternative to litigation in many legal practices. It will also explore its advantages to clients over traditional legal processes.

#### **32. Barriers and Legal Rights of Battered Immigrant Victims:**

This workshop will discuss the barrier of immigration status faced by Domestic Violence victims in seeking and accessing services.

**Presenter:** Maria Jose Fletcher, Esq.

#### **33. Linking Assessment to Case Planning: Strategies for Implementation:**

This workshop focuses on the practical issues surrounding the implementation of assessment systems. Too often agencies and jurisdictions acquire the necessary training on assessment for their staff, but fail to provide a range of implementation support mechanisms that are critical to success. Their staff have the skills to conduct assessments but do not know "what" to do with the assessment results. While the agency may be able to produce assessments, the full benefits that can be derived from an assessment model are never realized. The workshop will examine issues around implementation planning, training, and after-training support, including supporting staff and monitoring quality. Taking the necessary steps to ensure that assessments will be used at various points in the cycle with offenders will be emphasized during the workshop. Both juvenile and adult assessment examples will be used in covering the material.

**Presenter:** David Robinson, Ph. D.

#### **34. Dialogue with VOMA Board and Staff:**

VOMA has a unique and historical role in restorative justice, embracing diversity and the practice of restorative dialogue. Join a continuing conversation about services to members, future training institutes, issues and policy questions facing the field, and the duties and concerns of members of the board. The workshop will help you get answers to questions you have about the organization. Your Ideas and questions will help ensure a powerful future for these ideas.

**Presenters:** VOMA Board and Staff

#### **35. The Service Planning Instrument (SPIn): A New Assessment and Case Planning Model for Adult Offenders:**

The Service Planning Instrument (SPIn) was designed to ensure that assessment users derive the full benefits of risk and need assessment with adult offenders. SPIn features a graphic software interface that encourages users to "click on" the assessment results (e.g., needs, strengths) and construct case plans that help build new skills and target specific needs that are most responsible for maintaining an ongoing pattern of criminal behavior. SPIn incorporates the assessment of protective factors as important elements that provide predictive information. The system also focuses on offender motivation as a critical responsivity issue that must be addressed at the case planning stage. In designing SPIn, a number of strategies have been used to increase user reliance on re-assessments as a method of monitoring offender progress and updating case plans. This workshop describes the development of this new assessment and case planning instrument, including input from field users and the research undertaken to establish the content and organization of the tool. The various scores produced by SPIn software as well as the accompanying case planning module will be described in detail.

**Presenter:** David Robinson, Ph.D.

#### **36. Gender Barriers and Gender Analysis of Restorative Justice:**

This workshop will use experience and data to surface the specific issues of gender in the work of restorative justice. The workshop will raise awareness of barriers and biases in the practice as well as discuss ways to address the needs of women more effectively.

**Presenter:** Bobbie Boland, Canada

# Workshops

## **37. Intimate Partner Violence Risk Assessment Validation Study: The RAVE Study—Practitioner Summary and Recommendations: Validation of Tools for Assessing Risk from Violent Intimate Partners:**

The RAVE study was conducted as a result of an ever increasing demand for accurate risk assessment in the field of domestic violence. Dr. Campbell's research details the benefits and limitations of four risk assessments: the Danger Assessment (DA); DV-MOSIAC; Domestic Violence Screening Instrument (DVS) and Kingston Screen Instrument for Domestic Violence (K-SID) when assessing risk in victims of domestic violence.

**Presenter: Jackie Campbell, Ph. D.**

\*See Bio Intensive Training Section

## **38. If “What Works” works then why isn’t “What Works” working?**

Let's talk implementation!

Based on research we know what approaches and program types are most likely to have an impact in reducing recidivism however, all too many agencies are stopping short of success because they do not utilize all of the literature regarding evidence-based practices. This workshop will focus on implementation of best practices from a systems' perspective and will provide answers and solutions to move your agency/organization forward to results that you having been attempting to reach.

All you need to know you didn't get in kindergarten!

**Presenter: Deena Cheney Greene**

**Deena Cheney Green** is the former training manager for the Bureau of Offender Programs in the Idaho Department of Corrections. She has provided and coordinated training throughout the United States on topics related to substance abuse, cognitive restructuring and cognitive skills motivational interviewing/stages of change, cognitive reflective communication, and other interviewing techniques, clinical supervision, team building, and leadership/management development, and systems implementation.

Deena owns and operates “Choices Training and Consulting Firm” and is a consultant for the National Institute of Corrections. She started work in the field

of addictions in Utah in 1981 at a state-operated center for offenders. She serves as a consultant for cognitive restructuring/cognitive skills programs for private providers, adult and juvenile corrections and other community agencies across the country.

Ms. Green is a Certified Alcohol/Drug Counselor (CADC), received her undergraduate degree in Social Work from Boise State University and holds an MA in Counseling (emphasis in Addictions). She provides workshops at Boise State University as adjunct faculty. She is currently a doctoral candidate in Forensic Psychology.

## **39. Family Group Counseling: From New Zealand and Beyond:**

This session will describe how the practice of family group counseling has been modified in the United States and how it is being used in multiple settings to provide a more comprehensive and integrated intervention.

## **40. Behavioral Victim Patterns and Cycles; Healthy-Unhealthy Relationships:**

This workshop will be presented from the victim's perspective. It will help attendees understand why victims frequently move from one bad/abusive relationship to another. Panel participants will include survivors and practitioners. The panel will discuss the impact of factors such as incest, rape, domestic violence and substance abuse on their choices as adult women and their relationships.

## **41. The Four Pillars of Effective Reentry Strategies:**

Effective reentry strategies are programs that significantly reduce the number of individuals returned to a prison for new crimes and technical violations and provide access to necessary services for inmates returning to the community. While effective reentry programs may take different forms, they have in common four essential elements

1. Enhanced supervision
2. A thorough assessment
3. Case management
4. Access to vital services.

This presentation will discuss each of these essential elements and their components and how they are incorporated into the Allen County, Indiana ReEntry Court Program.



**Presenter: Stan Pflueger, Public Affairs Director for Allen County Community Corrections**

**Stan Pflueger** graduated from Indiana University, Bloomington in 1985 with Bachelor's Degrees in Criminal Justice and Economics. Stan was hired by Allen County Community Corrections to coordinate and direct the development and implementation of a new program attempting to address the high rate of recidivism of offenders returning from prison. The ReEntry Court Project has received national attention for its efforts to enhance public safety by monitoring offenders returning from prison while at the same time providing opportunities for offenders to successfully integrate into the community. In the Program, Stan has forged relationships with community partners and agencies that are working with the ReEntry Court program and developed the policies and procedures to formalize the program so its success can be duplicated on a national level.

**42. Research and Restorative Justice:**

How effective is restorative justice as a practice and how extensive is the practice occurring? Research on results continues to reinforce the benefits of this emerging best practice and its application is spreading rapidly.

**43. Economic Impact of Domestic Violence and Sexual Assault:**

Panel: Domestic violence and sexual assault has a staggering economic impact on victims and communities as a whole. This workshop will explore the long term economic and societal effect of violence.

**44. Evaluating Criminal Justice Programs from a Cost Effectiveness Perspective:**

Public calls for accountability for the increasing expenditures for criminal justice programs demands that criminal justice program administrators demonstrate the cost effectiveness of the programs they operate. This presentation will provide basic information on the process for conducting a cost effectiveness evaluation from the perspective of a criminal justice practitioner (layperson) rather than a researcher's perspective. It will demonstrate how this process was used to conduct an evaluation of the cost effectiveness of the Allen County, Indiana Re-Entry Court Program.

**Presenter: Stan Pflueger, Public Affairs Director for Allen County Community Corrections**

**45. History and Law of Restorative Justice:**

How is restorative justice being institutionalized within the legal system? This session will describe examples of sample legislation and administrative practices that can serve as models throughout the world.

**46. Victims with Disabilities:**

This workshop will discuss ADA requirements for providers of services for victims with disabilities and how failure to make accommodation for these victims diminishes the victim's access to the system and services. The presenter is a former Senior Trial Attorney for the U.S. Department of Justice, Civil Rights Division, Disability Rights Section and former Special Council, Office of Violence Against Women. This workshop is a must for providers and administrators.

**Presenter: Marc Dubin, Esq.**

**47. Re-entry and Victim Supports in Partnership with the Faith Community:**

This workshop will review some of the strategies, challenges, failures, and benefits of working with the faith communities in a variety of restorative justice related ministries, including - providing individual and group mentoring opportunities for individuals re-entering community from prison through the "Circles of Support & Accountability" program (including work with sex offenders), and working to support crime victims and their families through "Circles of Support & Healing". An open forum for discussing the strengths and concerns of this type of work/ministry and how it fits into the larger world of restorative justice and the criminal justice system.

**Presenter: Rev. Bruce Kittle**

**Rev. Bruce Kittle, J.D., M.Div.**: Bruce is ordained clergy through the United Church of Christ and serves as Chaplain with the 6th Judicial District Department of Correctional Services (adult probation and parole) in Cedar Rapids, Iowa. His work includes traditional chaplaincy efforts as well as supporting the district's efforts in restorative justice programming. He has a background in Restorative Dialogue practices, including crimes of severe violence, and has taught prison based programs in restorative justice and victim impact. His current focus is working with faith communities in a variety of restorative justice ministries including Circles of Support & Accountability for those who offend and providing supports for crime victims. Bruce also

# Workshops

works with the district's youth development efforts with underserved youth and their families.

## **48. Understanding and Treating Female Sex Offenders:**

This workshop will highlight the necessity and special considerations needed when responding to the treatment needs of female perpetrators.

## **49. Romania Mediation Statues and Practice:**

Romania has a new mediation statute and is beginning to determine requirements for practice and use of mediation and restorative justice in this post communist country. The European Union has also embraced restorative justice and is pushing for member countries to participate.

*Presenter: Cornel Loghin*

## **50. Program Accountability:**

Everyone wants offenders to be accountable for their crimes and to become pro-social, productive members of society. Evidence-based practice provides us with structure on how to accomplish these goals. But most correctional systems contract out to a variety of community agencies to provide specialized services for offenders that traditionally have not been evidence-based. Evidence-based practices tell us what offenders need to reduce criminal behavior. Agencies that work with offenders need to put these programs in place. But what if community agencies don't understand evidence-based practices? What do we do if community agencies are unwilling to change current practice? How do we constructively make contract agencies accountable for delivering services that change behavior? This workshop will describe the experiences of counties who have objectively assessed service providers in a cooperative effort to encourage agencies to adopt evidence-based practices.

*Presenter: Brad Barnes*

## **51. Northern Ireland's Youth Program:**

Martin McAnallen will describe how a youth program in Ireland is addressing the needs of young offenders who live in the context of national violence and historical segregation.

*Presenter: Martin McAnallen*

## **52. Incarcerated Female Victim Offenders:**

Panel: Research suggests that most female offenders have had a long history of physical and sexual abuse and that many were in abusive relationships at the time of their arrest. This workshop will discuss the characteristics and special needs of these victims.

## **53. Racial Over-Representation in the Criminal Justice System:**

This session will examine the issues of racial bias in the criminal justice system and what can be done to address it. The topics of community justice, culture of crime, and the generation of youth of color being lost to violence will be included.

*Presenter: Dale Landry*

## **54. Characteristics of Effective Staff:**

The science of evidence-based practice has enabled most agencies to begin to implement strategies that make programs more successful. This includes the use of risk/need assessment, evidence-based cognitive-behavioral programming, outcome evaluations and other strategies. But implementing evidence-based practices requires the cooperation of staff. The science of evidence-based practice tells us that some staff are more effective than others when working with offenders. We also know that some staff don't like offenders, don't believe in an offender's ability to change, and may knowingly or unknowingly undo the work of treatment staff. This workshop will describe one counties effort to identify characteristic of effective staff that have been incorporated into the hiring strategies of the agency.

*Presenter: Ralph Watson*

## **55. Women abusing Men: Controversial Issues and Intervention:**

This program will discuss the dynamics of female to male violence.

## **56. Responsivity, Maximizing Treatment Effectiveness:**

Many correctional agencies view the assessment of offender risk level and the treatment of criminogenic need as an integral part of the risk management continuum. Thus, a critical issue for correctional program professionals is how to tailor treatment planning to maximize its effectiveness and ensure



the successful reintegration of offenders into the community. This workshop will discuss the multifaceted concept of treatment responsivity. It will present a number of responsivity-related factors in terms of their potential impact on treatment outcome. Treatment responsivity is placed within a framework that underscores the importance of assigning offenders to programs in the most effective manner and identifying factors that mediate the effectiveness of intervention.

### **57. Victim Advocacy in the Court System:**

The role of a victim advocate within the system is sometimes complicated. Dual loyalties to both the system and the victims it serves require a special understanding of restorative principles and practices. This session will help advocates make their programs more restorative and fulfill their personal goals of helping people.

*Presenter: Andrea Verswijver*

### **58. Motivational Interviewing and Stages of Change**

Motivational Interviewing evolved from Miller's experience in the treatment of problem drinkers (1983) and was expanded in 1991 by Miller and Rollnick. Today it is utilized in agencies serving many types of clients because of its effectiveness. It is a client-centered style that elicits behavioral changes by helping the clients explore and resolve ambivalence. This style is focused and goal-directed and particularly designed for effective intervention with resistant clients.

This session will provide:

1. *Understanding of the theoretical concepts of Stages of Change and Motivational Interviewing*
2. *Understanding of the significance of Stages of Change and Motivational Interviewing when working with all clients but particularly resistant clients.*
3. *An overview of the "Traps and Pitfalls" practitioners frequently encounter when utilizing the Motivational techniques.*
4. *Introduction to skill practice using Motivational Interviewing strategies with Stages of Change role-plays.*

*Presenter: Deena Cheney Greene*

### **59. Sexual Violence against Black Women in America:**

This workshop will look at sexual violence against black women from a historical perspective. It will discuss how history translates into today's culture and will discuss how advocacy programs have not always responded to protect black women.

*Presenter: Aurelia Sands Belle*

### **60. Smart Recovery:**

Smart Recovery (Self-Management and Recovery Training) is an alternative to Alcohol Anonymous, Narcotics Anonymous. Smart Recovery helps people recover from all types of addictive behaviors including alcoholism, drug abuse, substance abuse, drug addiction, alcohol abuse, gambling addiction and other substances and activities. Smart Recovery is recognized by the American Academy of Family Physicians, the Center for Health Care Evaluation, The National Institute on Drug Abuse (NIDA), the US Department of Health and Human Services, American Society of Addiction Medicine. This workshop will provide information on Smart Recovery and how it can be used by correctional agencies anywhere.

*Presenter: Smart Recovery*

### **61. The Oleus Bullying Program:**

Started in Norway, this model is being applied throughout the United States with great success. The model is grounded in restorative justice principles and brings a discipline and practice to effectively prevent and respond to bullying behaviors.

*Presenter: Jane Riese*

### **62. The Cycle of Violence: Social, Familial, and Inter-Generational:**

This workshop will discuss the complexities of violence. It will look at the cycles of violence as they relate to social norms, familial customs, and inter-generational abuses.

# Workshops

## **63. Working with Survivors of Childhood Sexual Abuse:**

Recovering from the effects of childhood sexual abuse trauma is often times a life long effort. For many people, severe abuse is a disabling experience that affects all segments of a victim's life. Left untreated, sexual abuse can lead to a variety of mental health and acting out behaviors that can destroy a life. This workshop will describe a curriculum for childhood sexual abuse that works from a trauma framework and understanding of clients and their symptoms in the context of their life experience, their cultures, and their society is the most helpful, respectful, and empowering clinical model for helping childhood abuse survivor clients.

*Presenter: Robyn Saviano*

## **64. Circle Sentencing and Peer Courts:**

Restorative justice can be an integral part of the proliferation of specialty courts. This session will provide information about a specific jurisdiction and how these "hot" projects can be both restorative and effective.

*Presenter: Sheri Gatts*

## **65. Stakeholder Attitudes about Restorative Justice:**

This workshop will discuss a study conducted in the state of Missouri on the attitudes of the criminal justice system towards restorative justice. This is a three year study.

*Presenters: Joanne Katz, Ph.D.  
Gene Bonham, Ph.D.*

## **66. Post-traumatic Stress Disorder and Substance Abuse:**

There is a growing body of research that shows that people who experience long term violence and abuse suffer from post-traumatic stress disorder PTSD. Women, the topic for this workshop, more than men are the victims of abuse and trauma. For many women, PTSD and substance abuse become co-occurring disorders. Further, women offenders are often victims of abuse and trauma long before they become criminally involved. For these women, PTSD is an underlying symptom of offender behavior.

This workshop will describe a curriculum designed to treat women, both victims of abuse and offenders who have histories of abuse and substance abuse. The program will describe how PTS treatment works and how it can be integrated with substance abuse treatment. PTSD/SA treatment is complex but if it is not addressed, victims and victim/offenders will have continued difficulties reintegrating into our communities.

*Presenter: Robyn Saviano*

## **67. Substance Abuse Use Survey (ASUS):**

Adult Substance Use Survey (ASUS): The ASUS is one of the most widely used substance abuse assessment tools used in corrections today. The ASUS is based on self-reported data. The ASUS is easy to use and interpret. This workshop will train participants to use the ASUS as it was designed to maximize its effectiveness.

*Presenter: Eric McMasters*

## **68. Offender Typologies:**

*Presenter: Tim Brennan, Ph.D., Vice President and Director of Research for Northpointe Institute.*

Dr. Brennan's work in criminology and classification dates back to 1973. He has chaired panels at several major national conferences on these topics. He has published books, monographs and many journal articles and has reviewed for journals including: British Journal of Educational Psychology, Psychology Bulletin, Journal of Applied Social Psychology, Psychometrika, Journal of Quantitative Criminology and Journal of Personality and Social Psychology. Dr. Brennan has been a regular trainer at the National Institute of Corrections since 1980; and has been a consultant to jails and probation agencies throughout the country. He has taught graduate level statistics and policy analysis at the University of Colorado. Dr. Brennan was the leading developer of both the Adult COMPAS Risk and Needs Assessment system and the Youth COMPAS. He earned a BS in Physics/Mathematics at Natal University, South Africa; A BA in Philosophy/Psychology (London University) and a Ph.D. in Educational Research (Lancaster University, England).



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## **69. Strategic Planning-Re-entry Planning for Quality:**

Criminal justice agencies, particularly corrections, historically rush implementation of the newest “fad” or “buzzword”. Intensive supervision programs, “three-strike” laws, and mandatory minimums are just a few of these “fads”. However, reentry initiatives appear to be a staple in corrections today, not simply one of these “fads”. Therefore, correctional agencies must engage in effective planning to achieve success with these initiatives. Success can not be obtained by simply focusing on quality service delivery. Correctional organizations must begin to realize that organizational stability is essential to achieve effectiveness. This workshop presents a model for correctional organizations to use when assessing, planning, and developing organizational sustainability for improved outcomes. The Baldridge Criteria Performance for Excellence Model is presented in combination with reentry initiative examples to provide a contextual framework in an effort to assist correctional organizations in strategically planning for the ultimate goal: Success

## **70. “Caring about Caring”:**

With over 39 years of experience providing restorative services to adult offenders and 7 years working with delinquent females in Minnesota, AMICUS has developed a unique and fluid way of serving troubled girls. We combine the philosophy of Restorative Justice with our conviction, backed by research, that “gender matters” in the correctional system. We believe that even the best efforts to help girls often fail because the system, originally set up to serve boys, does not address the needs of girls or provide them with meaningful opportunities to change.

This workshop will present the basic tenets of our programming—Grief and Trauma Groups for Girls, and Restorative Circles—and explain how we bring the girl, her family, her community, and her victims into the process of healing and moving forward under difficult and complicated circumstances. We currently work in partnership with residential facilities and with the MN Dept. of Corrections, and provide ongoing support to others who are beginning or expanding restorative services for girls.

*Presenter: Louise Wolfgramm, President, AMICUS*

## **71. Death by Culture: Culture, Competency and Violence Against Women-Part I:**

Participants will explore the notion of culture and cultural competency. This workshop will help participants devise ways of working with survivors of different cultures.

*Presenter: Sujata Warrier, Ph.D.*

## **72. Death by Culture: Culture, Competency and Violence Against Women-Part II:**

Participants will explore the notion of culture and cultural competency. This workshop will help participants devise ways of working with survivors of different cultures.

*Presenter: Sujata Warrier, Ph.D.*

## **Other:**

Additional Workshops will be Added Prior to the Institute

# Institute Information

## Institute Site

Hyatt Regency Miami  
400 SE Second Avenue  
Miami, FL 33131  
Phone: 1 (305) 358-1234

## Hotel Reservations

A block of rooms has been set aside for the institute registrants. Please refer to AACJP or VOMA conference when making reservations.

*Call: 1 (800) 233-1234*

- Single/Double Occupancy \$129.00
- Triple Occupancy: \$154.00
- Quadruple Occupancy: \$179.00

## Hotel Check In/Check Out

Check-In time is 3:00 p.m. Check-Out time is 12:00 p.m. You may also use the video check-out on your TV. Early check-out is subject to a \$25 fee.

## Airport Shuttle-Miami International Airport Super Shuttle

24 hour service to and from the hotel, \$13.00 per person. Guest's should go to the Super Shuttle station located at the Van/Limo booth directly outside of baggage claim area. (Curbside) lower level for pick-up. Blue vans with yellow lettering that say "Super Shuttle".



## Taxi

A taxi to the hotel is approximately \$20 from the airport to the hotel.

## Dressing for Institute

All the events at the institute are casual dress. Just remember, it's June and we're in Miami. It's warm on the outside but cool inside. Dress accordingly.

## While You Are in Miami

There are many opportunities available to you when visiting the South Florida area. Miami offers many cultural events throughout the year, as well as special exhibit presentations at our museums. Nightlife and dining are also popular destinations.

## Reception

A reception will be held for institute participants on Sunday, June 11th. Please come and meet with old and new friends alike.

## Exhibits

Products and services for community justice professionals will be on display during the institute. Visit the exhibits and speak with vendors about your agencies needs. To obtain an information packet, or for additional information, please use the contact information below.



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### **Interested in Exhibiting?**

If you are interested in exhibiting at the institute, please contact AACJP at 1 (608) 784-4020 or email: [AACJP@centurytel.net](mailto:AACJP@centurytel.net)

### **Payment**

Payment in full for all institute workshops must accompany your registration form. Check, money orders, Visa, Master Card, Discover or American Express are accepted as payment for the institute registration fees. Checks must be made out to the American Association of Community Justice Professionals (AACJP) and payable in U.S. dollars.

Payment received in Canadian dollars will be invoiced for the conversion difference plus a \$10 service fee.

Registrations postmarked May 15, 2006 or later are not eligible for the early registration. Agencies required to use a purchase order should submit the registration form with the purchase order in lieu of a check. Invoicing will be processed immediately upon receipt of the purchase order. In all instances, payment will be due immediately.

### **Cancellation/Refund Policy**

Full refunds of institute fees will be approved prior to May 1, 2006. Cancellations received after May 1 will be subject to a \$50 cancellation fee. No refunds will be issued for cancellations after June 1, 2006.

### **Conference Updates**

Program descriptions and presenters will be updated regularly. To review conference updates, you are asked to log onto the following website: [www.advocateprogram.com](http://www.advocateprogram.com). Go to AACJP. Look at The Institute of Evidence-Based and Best Practices.

Updates will also be found on the VOMA website as follows:

**[www.voma.org](http://www.voma.org)**

### **More Information**

Please feel free to contact AACJP if you would like more information on the conference, pre-conference or have other questions concerning the Institute.

You can reach AACJP by phone at:

**(608) 784-4020**

or Email at:

**[AACJP@centurytel.net](mailto:AACJP@centurytel.net)**

# 2006 Annual Institute Registration Form

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Agency: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Prov: \_\_\_\_\_ Zip/Postal Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-Mail: \_\_\_\_\_

<b>Fees (US Currency)</b>	<b>By May 15, 2006</b>	<b>After May 15, 2006</b>
<input type="checkbox"/> Conference & Two Day Pre-Conference	\$410	\$430
<input type="checkbox"/> Conference & One Day Pre-Conference	\$375	\$405
<input type="checkbox"/> Conference Only	\$320	\$355
<input type="checkbox"/> One Day Pre-Conference Only	\$100	\$125
<input type="checkbox"/> Two Day Pre-Conference Only	\$150	\$175

\*Includes a 1 Year AACJP or VOMA Individual Membership: (check membership preference)  AACJP  VOMA

\*Includes Journal, and/or Newsletters, Training Discounts, and other services.\*

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## Pre-Conference (Pre-Registration is Required) Check the session you will attend

(AACJP reserves the right to cancel any session due to insufficient registrations)

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### Two Day

- Motivational Interviewing
- Introductory Victim/Offender Conferencing
- Healing on a Deeper Level
- Restorative Justice /Work of Anti-Racism
- Victims of Crime (Curriculum Overview)

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### One Day

- Pathways/Strategies Parts I & II
- Domestic Violence Risk Assessment
- Women Centered Programming
- ASSISST
- COMPAS

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## Payment

- Please invoice my agency \$\_\_\_\_\_ (*Include billing address if different*)
- Payment enclosed \$\_\_\_\_\_
- Charge to my VISA/MasterCard/American Express/Discover (Please indicate card type)

Cardholder name: \_\_\_\_\_

Account #: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Amount: \_\_\_\_\_

Signature: \_\_\_\_\_

Send Registration Form & Payment to: **AACJP**  
**123 North 4th Street, Suite 209**  
**La Crosse, WI 54601**  
**608-784-4020**

Registrations can be faxed to AACJP at: **608-784-4030**

## AACJP Electronic Contact Information

**The American Association of Community Justice Professionals** will be sponsoring or promoting evidence-based training and services. This includes trainings on a number of cognitive-behavioral curriculum, risk/need assessments, motivational interviewing, evidence-based practices, client management systems, strategic planning, program assessment, and a host of other related trainings and services.

Please complete the following form and AACJP will keep you informed. The Association would welcome the opportunity to work with you to sponsor events in your community.

- Yes, add me to your list serve
- Please remove me from your mailing list
- I would like to present at the 2007 Annual Conference

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Email Address 1: \_\_\_\_\_

Email Address 2: \_\_\_\_\_



***For more information, call or write to:***

Peter Kinziger  
AACJP  
123 North 4th Street, Suite 209  
La Crosse, WI 54601  
(608) 784-4020  
Email: [pkinziger1@centurytel.net](mailto:pkinziger1@centurytel.net)  
or [AACJP@centurytel.net](mailto:AACJP@centurytel.net)



AACJP

123 North 4th Street, Suite 209  
La Crosse, WI 54601

## **ACCJP 2006 Conference**

Miami, Florida • June 10 - 14, 2006